

Kindergarten Student Friendly Scoring Guide

	1	2	3
Conventions	<p>I do not have spaces between my words.</p> <p>My sentence does not start with a capital.</p> <p>My sentence does not end with a period.</p>	<p>Sometimes I have spaces between my words.</p> <p>Some green words are spelled correctly.</p>	<p>I have spaces between my words.</p> <p>My sentence starts with a capital.</p> <p>My sentence ends with a period.</p> <p>I spelled green words correctly.</p>
Ideas and Content	<p>My pictures and my words do not match.</p>	<p>Sometimes my pictures and my words match.</p>	<p>My pictures and my words match.</p>

First Grade Student Friendly Scoring Guide

	1	2	3
Conventions	<p>My sentence does not start with a capital letter.</p> <p>My sentence does not end with correct punctuation. (. ! ?)</p>	<p>My sentence started with a capital letter.</p> <p>I used correct punctuation at the end of my sentence. (. ! ?)</p> <p>Some high-frequency words are spelled correctly.</p>	<p>My sentences start with a capital letter.</p> <p>I capitalized names of people and the word "I"</p> <p>My sentences end with correct punctuation (. ! ?)</p> <p>All high-frequency words are spelled correctly.</p> <p>I have correct spacing between words. My handwriting is neat and easy to read.</p>
Ideas and Content	<p>I have some beginning and ending sounds of words about my topic.</p>	<p>I wrote 1 sentence about my topic.</p>	<p>I wrote 2 meaningful sentences on the same topic.</p>

Second Grade Student Friendly Scoring Guide

	1	2	3
Conventions	<p>My sentences do not start with a capital letter.</p> <p>Proper nouns are not capitalized.</p> <p>My sentences do not end with correct punctuation. (. ! ?)</p> <p>My sentences have many spelling mistakes.</p> <p>I do not have correct spacing between words.</p> <p>My handwriting is not easy to read.</p>	<p>Sometimes my sentences start with a capital letter.</p> <p>Some proper nouns are capitalized.</p> <p>Some sentences end with correct punctuation. (. ! ?)</p> <p>Some high-frequency words are spelled correctly.</p> <p>I have correct spacing between words.</p> <p>My handwriting is not easy to read.</p>	<p>My sentences start with a capital letter.</p> <p>All proper nouns are capitalized.</p> <p>My sentences end with correct punctuation. (. ! ?)</p> <p>All high-frequency words are spelled correctly.</p> <p>I have correct spacing between words.</p> <p>My handwriting is neat and easy to read.</p>
Ideas and Content	<p>I wrote 1 sentence on the topic.</p>	<p>I wrote 2-4 sentences on the same topic.</p>	<p>I wrote 5 meaningful sentences in order on the same topic.</p> <p>My writing started with a topic sentence and included detail sentences and a closing sentence.</p>

Third Grade Student Friendly Scoring Guide

	1	2	3
Conventions	<p>Some of the spelling is correct.</p> <p>Some of the capitalization is correct:</p> <ul style="list-style-type: none"> • Beginning of sentences • Proper nouns <p>Some of the punctuation is correct.</p>	<p>Most of the spelling is correct</p> <p>Most of the capitalization is correct:</p> <ul style="list-style-type: none"> • Beginning of sentences. • Proper nouns. <p>Most of the punctuation is correct</p>	<p>Nearly all of the spelling is correct</p> <p>Nearly all of the capitalization is correct:</p> <ul style="list-style-type: none"> • Beginning of sentences. • Proper nouns. <p>Nearly all of the punctuation is correct</p>
Ideas and Content	<p>Main idea or purpose is not clear.</p>	<p>Clear main idea, but there are not enough supporting details.</p> <p>Some topic sentences and some detail sentences may be off topic.</p>	<p>Clear main idea.</p> <p>Topic sentences and detail sentences are on topic.</p> <p>Detail sentences and supporting details are clear.</p>
Organization	<p>Missing or underdeveloped beginning, middle or end</p> <p>Some of the body is easy to follow with details</p> <p>Some paragraphs have clear breaks</p> <ul style="list-style-type: none"> • Closing Sentence (Transitions) 	<p>Missing a beginning, middle or end</p> <p>Most of the body is easy to follow with details</p> <p>Most paragraphs have clear breaks</p> <ul style="list-style-type: none"> • Closing Sentence (Transitions) 	<p>Beginning, middle and end are clear</p> <p>Nearly all of the body is easy to follow with details</p> <p>Nearly all paragraphs have clear breaks</p> <ul style="list-style-type: none"> • Closing Sentence (Transitions)
Sentence Fluency	<p>The writing is difficult to follow or read aloud.</p>	<p>Sentences do not vary in length and structure.</p> <p>Sentences lack energy.</p>	<p>Writing flows and sounds natural when read aloud.</p> <p>Sentences vary in length.</p> <p>Use of simple and complex sentence structure.</p>

Fourth Grade Student Friendly Scoring Guide

	2	3	4
Conventions	<p>Some of the spelling is correct.</p> <p>Some of the capitalization is correct:</p> <ul style="list-style-type: none"> • Beginning of sentences • Proper nouns <p>Some of the punctuation is correct.</p>	<p>Most of the spelling is correct</p> <p>Most of the capitalization is correct:</p> <ul style="list-style-type: none"> • Beginning of sentences. • Proper nouns. <p>Most of the punctuation is correct</p>	<p>Nearly all of the spelling is correct</p> <p>Nearly all of the capitalization is correct:</p> <ul style="list-style-type: none"> • Beginning of sentences. • Proper nouns. <p>Nearly all of the punctuation is correct</p>
Ideas and Content	<p>Main idea or purpose is not clear.</p>	<p>Clear main idea, but there are not enough supporting details.</p> <p>Some topic sentences and some detail sentences may be off topic.</p>	<p>Clear main idea.</p> <p>Topic sentences and detail sentences are on topic.</p> <p>Detail sentences and supporting details are clear.</p>
Organization	<p>Missing or underdeveloped beginning, middle or end</p> <p>Some of the body is easy to follow with details</p> <p>Some paragraphs have clear breaks</p> <ul style="list-style-type: none"> • Closing Sentence (Transitions) 	<p>Missing a beginning, middle or end</p> <p>Most of the body is easy to follow with details</p> <p>Most paragraphs have clear breaks</p> <ul style="list-style-type: none"> • Closing Sentence (Transitions) 	<p>Beginning, middle and end are clear</p> <p>Nearly all of the body is easy to follow with details</p> <p>Nearly all paragraphs have clear breaks</p> <ul style="list-style-type: none"> • Closing Sentence (Transitions)
Sentence Fluency	<p>The writing is difficult to follow or read aloud.</p>	<p>Sentences do not vary in length and structure.</p> <p>Sentences lack energy.</p>	<p>Writing flows and sounds natural when read aloud.</p> <p>Sentences vary in length.</p> <p>Use of simple and complex sentence structure.</p>

Fifth Grade Student Friendly Scoring Guide

	2	3	4
Conventions	<p>Some of the spelling is correct.</p> <p>Some of the capitalization is correct:</p> <ul style="list-style-type: none"> • Beginning of sentences • Proper nouns <p>Some of the punctuation is correct.</p>	<p>Most of the spelling is correct</p> <p>Most of the capitalization is correct:</p> <ul style="list-style-type: none"> • Beginning of sentences. • Proper nouns. <p>Most of the punctuation is correct</p>	<p>Nearly all of the spelling is correct</p> <p>Nearly all of the capitalization is correct:</p> <ul style="list-style-type: none"> • Beginning of sentences. • Proper nouns. <p>Nearly all of the punctuation is correct</p>
Ideas and Content	<p>Main idea or purpose is not clear.</p>	<p>Clear main idea, but there are not enough supporting details.</p> <p>Some topic sentences and some detail sentences may be off topic.</p>	<p>Clear main idea.</p> <p>Topic sentences and detail sentences are on topic.</p> <p>Detail sentences and supporting details are clear.</p>
Organization	<p>Missing or underdeveloped beginning, middle or end</p> <p>Some of the body is easy to follow with details</p> <p>Some paragraphs have clear breaks</p> <ul style="list-style-type: none"> • Closing Sentence (Transitions) 	<p>Missing a beginning, middle or end</p> <p>Most of the body is easy to follow with details</p> <p>Most paragraphs have clear breaks</p> <ul style="list-style-type: none"> • Closing Sentence (Transitions) 	<p>Beginning, middle and end are clear</p> <p>Nearly all of the body is easy to follow with details</p> <p>Nearly all paragraphs have clear breaks</p> <ul style="list-style-type: none"> • Closing Sentence (Transitions)
Sentence Fluency	<p>The writing is difficult to follow or read aloud.</p>	<p>Sentences do not vary in length and structure.</p> <p>Sentences lack energy.</p>	<p>Writing flows and sounds natural when read aloud.</p> <p>Sentences vary in length.</p> <p>Use of simple and complex sentence structure.</p>

Secondary Student Friendly Scoring Guide

	4
Conventions	<ul style="list-style-type: none"> • I have read my paper at least two times and fixed mistakes each time. • My paper is long enough to be taken seriously. • I wrote legibly. • My words are spelled correctly. • I didn't use text-language. • I used capitals and end punctuation correctly. • My paragraphs are indented. • My words match the setting (past, present, future). • Apostrophes, commas, and other punctuation are used properly.
Ideas and Content	<ul style="list-style-type: none"> • The writing matches the type of writing I am supposed to do (narrative/imaginative, persuasive, expository). • The topic sentences, detail sentences, and supporting details of my paper are clear (not off topic). • Paragraphs have topic sentences, detail sentences, supporting details, and closing sentences.
Organization	<ul style="list-style-type: none"> • My paper has an introduction, body paragraphs, and a conclusion. • My paragraphs have topic sentence(s), detail sentences, and closing sentence(s). • When I use transitions, they move my paper from one paragraph to the next. • My paper is clear. The reader doesn't have to stop and wonder what's going on.
Sentence Fluency	<ul style="list-style-type: none"> • Writing is coherent and sounds natural when read aloud. • Sentences vary in length. • Use of simple and complex sentence structure.
Word Choice	<ul style="list-style-type: none"> • The words I used match the type of writing I am supposed to do (narrative/imaginative, persuasive, expository). • I avoided slang unless I had to use it for a really good reason when writing dialogue. • I used a few new words from a thesaurus.
Voice	<ul style="list-style-type: none"> • My writing shows I cared. I put effort in and didn't just slop my words down on the paper. • I remembered that a person is going to read this so I made it interesting.